









2022 2023 Project Evolve Online Safety Curriculum Map

Strand

 Self-Image and Identity	 Online Relationships	 Online Reputation	 Online Bullying
 Managing Online Information	 Health, Well-being and Lifestyle	 Privacy and Security	 Copyright and Ownership

	Aut 1	Aut 2	Sp 1	Sp 2	Sum 1	Sum 2
EYFS Reception and Nursery	<p>Self Image and Identity Self Image and Identity</p> <p>I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p> <p>Online relationships</p>	<p>Self Image and Identity Online relationships Online reputation</p> <p>I can give examples of how I (might) use technology to communicate with people I know</p> <p>Online bullying Managing information</p>	<p>Self Image and Identity</p> <p>I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p> <p>Online relationships</p>	<p>Self Image and Identity Online relationships Online reputation</p> <p>I can give examples of how (might) use technology to communicate with people I know</p> <p>Online bullying Managing information</p>	<p>Self Image and Identity Online relationships Online reputation Online bullying Managing information Health wellbeing Lifestyle</p>	<p>Self Image and Identity</p> <p>I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable,</p>

	<p>Online reputation</p> <p>Online bullying</p> <p>Managing information</p> <p>I can identify devices I could use to access information on the internet.</p> <p>Health wellbeing Lifestyle</p> <p>Privacy Security</p> <p>Copyright and ownership</p>	<p>Health wellbeing Lifestyle</p> <p>Privacy Security</p> <p>I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).</p> <p>I can describe who would be trustworthy to share this information with; I can explain why they are trusted.</p> <p>Copyright and ownership</p>	<p>Online reputation</p> <p>Online bullying</p> <p>Managing information</p> <p>I can identify devices I could use to access information on the internet.</p> <p>Health wellbeing Lifestyle</p> <p>Privacy Security</p> <p>Copyright and ownership</p>	<p>Health wellbeing Lifestyle</p> <p>I can identify rules that help keep us safe and healthy in and beyond the home when using technology</p> <p>Privacy Security</p> <p>I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).</p> <p>I can describe who would be trustworthy to share this information with; I can explain why they are trusted.</p> <p>Copyright and ownership</p>	<p>Privacy Security</p> <p>I can describe who would be trustworthy to share this information with; I can explain why they are trusted.</p> <p>Copyright and ownership</p>	<p>embarrassed or upset.</p> <p>Online relationships</p> <p>Online reputation</p> <p>Online bullying</p> <p>Managing information</p> <p>Health wellbeing Lifestyle</p> <p>I can identify rules that help keep us safe and healthy in and beyond the home when using technology</p> <p>I can give some simple examples of these rules</p> <p>Privacy Security</p> <p>Copyright and ownership</p>
KS1	<p>Self Image and Identity</p> <p>I can recognise that there may be people online who could make someone feel</p>	<p>Self Image and Identity</p> <p>Online relationships</p> <p>Online reputation</p> <p>Online bullying</p> <p>Managing information</p> <p>Health wellbeing Lifestyle</p> <p>Privacy Security</p>	<p>Self Image and Identity</p> <p>I can recognise that there may be people</p>	<p>Self Image and Identity</p> <p>Online relationships</p> <p>Online reputation</p> <p>Online bullying</p> <p>Managing information</p> <p>Health wellbeing Lifestyle</p> <p>Privacy Security</p>	<p>Self Image and Identity</p> <p>Online relationships</p> <p>I can explain why it is important</p>	<p>Self Image and Identity</p> <p>Online relationships</p> <p>I can give examples of how</p>

	<p>sad, embarrassed or upset.</p> <p>Online relationships Online reputation Online bullying Managing information Health wellbeing Lifestyle Privacy Security</p> <p>I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).</p> <p>Copyright and ownership</p>	<p>I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).</p> <p>Copyright and ownership</p>	<p>online who could make someone feel sad, embarrassed or upset.</p> <p>Online relationships Online reputation Online bullying Managing information Health wellbeing Lifestyle Privacy Security</p> <p>I can recognise more detailed examples of information that is personal to someone</p>	<p>I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).</p> <p>Copyright and ownership</p>	<p>to be considerate and kind to people online and to respect their choices.</p> <p>Online reputation</p> <p>I know who to talk to if something has been put online without consent or if it is incorrect.</p> <p>Online bullying Managing information</p>	<p>someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).</p> <p>Online reputation</p>
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			<p>(e.g where someone lives and goes to school, family names).</p> <p>I can explain how passwords can be used to protect information, accounts and devices.</p> <p>Copyright and ownership</p>		<p>Health wellbeing Lifestyle Privacy Security Copyright and ownership</p> <p>I can describe how anyone's online information could be seen by others.</p> <p>Online bullying Managing information</p> <p>I know / understand that we can encounter a range of things online including things we like and</p>
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don't like as well as things which are real or make believe / a joke.

Health wellbeing
Lifestyle

I can explain rules to keep myself safe when using technology both in and beyond the home.

Privacy Security

						Copyright and ownership
LKS2	<p>Self Image and Identity</p> <p>I can explain how people can represent themselves in different ways online</p> <p>Online relationships Online reputation</p> <p>Online bullying Managing information</p> <p>I can explain how the internet can be used to sell and buy things</p> <p>Health wellbeing Lifestyle</p> <p>I can explain how using</p>	<p>Self Image and Identity Online relationships</p> <p>I can describe ways people who have similar likes and interests can get together online.</p> <p>Online reputation</p> <p>Online bullying Managing information Health wellbeing Lifestyle</p> <p>I can identify times or situations when someone may need to</p>	<p>Self Image and Identity Online relationships</p> <p>Online reputation Online bullying</p> <p>I can describe appropriate ways to behave towards other people online and why this is important.</p> <p>Managing information</p> <p>I can explain that not all opinions shared may</p>	<p>Self Image and Identity Online relationships</p> <p>I can explain how someone's feelings can be hurt by what is said or written online.</p> <p>Online reputation Online bullying</p> <p>Managing information</p> <p>I can explain what is meant by fake news e.g. why some people</p>	<p>Self Image and Identity Online relationships Online reputation Online bullying</p> <p>I can recognise when someone is upset, hurt or angry online.</p> <p>Managing information</p> <p>I can explain why lots of people sharing</p>	<p>Self Image and Identity Online relationships</p> <p>I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.</p> <p>I can explain why someone</p>

	<p>technology can be a distraction from other things, in both a positive and negative way.</p> <p>Privacy Security Copyright and ownership</p> <p>I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.</p>	<p>limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.</p> <p>I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of</p>	<p>be accepted as true or fair by others (e.g. monsters under the bed).</p> <p>Health wellbeing Lifestyle Privacy Security Copyright and ownership</p>	<p>will create stories or alter photographs and put them online to pretend something is true when it isn't.</p> <p>Health wellbeing Lifestyle Privacy Security</p> <p>I know what the digital age of consent is and the impact this has on online services</p>	<p>the same opinions or beliefs online do not make those opinions or beliefs true.</p> <p>Health wellbeing Lifestyle</p> <p>I can identify times or situations when someone may need to limit the amount of</p>	<p>may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.</p> <p>Online reputation</p> <p>I can explain ways that some of the information about anyone online could have</p>
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		<p>both positive and negative activities where it is easy to spend a lot of time engaged</p> <p>Privacy Security Copyright and ownership</p>		<p>asking for consent.</p> <p>Copyright and ownership</p>	<p>time they use technology e.g. I can suggest strategies to help with limiting this time.</p> <p>Privacy Security I can describe how some online services may seek consent to store information about</p>	<p>been created, copied or shared by others.</p> <p>Online bullying I can give examples of how bullying behaviour could appear online and how someone can get support.</p> <p>Managing information</p>
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					me; I know how to respond appropriately and who I can ask if I am not sure. Copyright and ownership	Health wellbeing Lifestyle Privacy Security Copyright and ownership
UKS2	Self Image and Identity Online relationships Online reputation Online bullying I can explain how to block abusive users. Managing information I can identify, flag and report	Self Image and Identity I can explain the importance of asking until I get the help needed. Online relationships Online reputation I can search for information	Self Image and Identity Online relationships Online reputation I can explain the ways in which anyone can develop a positive	Self Image and Identity I can describe issues online that could make anyone feel sad, worried, uncomfortable or	Self Image and Identity Online relationships Online reputation Online bullying I can explain how to block	Self Image and Identity Online relationships Online reputation Online bullying I can explain how someone would report

	<p>inappropriate content. Health wellbeing Lifestyle I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. Privacy Security I can explain what a strong password is and demonstrate</p>	<p>about an individual online and summarise the information found. Online bullying I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult. Managing information Health wellbeing Lifestyle I can describe ways technology can affect health</p>	<p>online reputation. Online bullying I can identify a range of ways to report concerns and access support both in school and at home about online bullying. Managing information I can explain how companies and news providers</p>	<p>frightened. I know and can give examples of how to get help, both on and offline. Online relationships Online reputation Online bullying I can describe the helpline services which can help people experiencing bullying, and how to access them</p>	<p>abusive users. Managing information I can explain the benefits and limitations of using different types of search technologies e.g. voice-activated search engine. I can explain</p>	<p>online bullying in different contexts. I can identify and demonstrate actions to support others who are experiencing difficulties online (Yr 7 resource-checked) Managing information Health wellbeing Lifestyle I can describe</p>
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	<p>how to create one.</p> <p>Copyright and ownership</p> <p>I can assess and justify when it is acceptable to use the work of others</p>	<p>and well-being both positively (e.g. mindfulness apps) and negatively.</p> <p>Privacy Security</p> <p>I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g.</p>	<p>target people with online news stories they are more likely to engage with and how to recognise this.</p> <p>Health wellbeing Lifestyle</p> <p>I can explain how someone might recognise that they need support to manage their use of</p>	<p>(e.g. Childline or The Mix).</p> <p>Managing information</p> <p>Health wellbeing Lifestyle</p> <p>Privacy Security</p> <p>Copyright and ownership</p>	<p>how some technology can limit the information I am presented with.</p> <p>Health wellbeing Lifestyle</p> <p>I can assess and action different strategies to limit the impact of technology on</p>	<p>some strategies, tips or advice to promote health and wellbeing with regards to technology.</p> <p>Privacy Security</p> <p>Copyright and ownership</p>
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		scams, phishing). Copyright and ownership	technology and who might provide that support. Privacy Security Copyright and ownership		health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise). Privacy Security Copyright and ownership	
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