

KS1 Summer Term Overview

Subject	Yr	Summer 1 (2025: 5 weeks -2 Bank Holidays)	Summer 2 (2024: 7 weeks)
Phonics	1	Phase 5 Revision NB – Phonics Screening is during the first half of June.	Phase 5 Revision
	2	Catch-up / Phase 5 Review repeat / Bridge to Spelling / Spelling units (depending on child's needs)	Catch-up / Phase 5 Review repeat / Bridge to Spelling / Spelling units (depending on child's needs)
Reading	1	B13 2 weeks: There's a Rang-Tan... (1) B14 2 weeks: There's a Rang-Tan... (2) B16 1 week: The Lion Inside	B17 2 weeks: The Hare & the Tortoise B18 2 weeks: The Proudest Blue B19 2 weeks: Rapunzel
	2	B13 2 weeks: Fantastically Great Women who Changed the World B15 2 weeks: The Sun & the Wind (Aesop's Fables) (Bonus: B21 1 week: A Planet Full of Plastic)	B16, 17, 18 (2 weeks each) Fantastic Mr Fox
Writing	1	1 week: Strong Start 2 weeks: Informal Letters (B) – link with Rang-Tan 2 weeks: Setting Descriptions (B)	2 weeks: Instructional Writing (B) 1 week: Poetry – Pattern & Rhyme (B) 2+ weeks: Story writing (TBC) NB – PSC occurs during this time frame too
	2	2 weeks: Strong Start 3 weeks: Non-Chronological Reports (B) (TBC Plants)	2 weeks: Recounts (B) 2 weeks: Formal Invitations (B) (TBC book link) 3 weeks: Stories from other Cultures (B)
Maths	1	Mass & Volume: Measuring and comparing volume and capacity Multiplication and Division: Recognising and making equal groups, doubling Fractions: Recognising and finding halves and quarters	Geometry: Left & right, forwards & backwards, above & below Place value (within 100): No. line to 100, more or less, partitioning 10s & 1s Measurement (Money): Recognising coins and notes, counting coins Time: Days; months; hours, minutes & seconds, tell time to the half hour
	2	Fractions: Equal and unequal parts, recognising and finding halves, quarters and thirds, $\frac{3}{4}$ Mass, Capacity & Temperature: Grams, Kgs, volume, capacity, ml, l, °C	Time Telling the time to quarters and 5 minutes Statistics Tally charts, block diagrams, pictograms Geometry Describing movement and turns
RE		<u>To the Ends of the Earth</u> <i>Learning focuses on the time after Easter – Jesus appearing to the apostles, the Ascension and Pentecost. They will look at how the Holy Spirit has changed people, such as St Paul, and learn about the fruits of the Holy Spirit.</i>	<u>Dialogue and Encounter</u> <i>By using the Parable of the Good Samaritan, children will learn how differences in culture etc. should not be a barrier to interacting with those in our communities. Children will also start to explore Judaism, focusing on some simple connections between beliefs and how these are lived out.</i>

KS1 Summer Term Overview

Science	<u>Plants</u> <i>Learning about plant germination, pollination and fertilization of plants.</i> <i>Planting our own seeds and observing them grow!</i>	
History		<u>History of Communication</u> <i>Children will explore how communication has developed through time from pictures through to symbols, the printing press and the telephone have helped to make communication easier through time.</i>
Geography	<u>The Seven Continents</u> <i>Children will learn to name and locate the seven continents, the world's oceans as well as delve more into Europe as a continent.</i>	
Art	<u>History Painting & Portraits</u> <i>Children will be continuing to develop their sketching and painting skills and add to these by exploring being creative with pastels / chalk / charcoal. They will be creating a portrait of a past or current leader, linking with their History learning in Spring 2.</i>	
DT		<u>Moving Pictures</u> <i>Children will create a moving picture which operates using leavers and sliders.</i>
ICT	<u>1.7 – Coding</u> <i>Children will learn the basic concepts of coding and have an opportunity to design and plan a program.</i>	<u>2.1 – Coding</u> <i>Children will learn the coding approach of PRIMM (Predict, Run, Investigate, Modify, Make)</i>
PE	<u>Dodging / Rackets, Bats & Balls</u> (both Premier and teacher-based lessons) <i>Developing knowledge and understanding of how and when to dodge and the role of attacking and defending in a game / developing ball skills</i>	<u>Games for Understanding / Sports Day</u> <i>Children create their own simple attacking and defending games / practising the events for Sports Day (Thursday 3rd July / Monday 14th July as backup)</i>
RSE/PSHCE	<u>PSHCE: Emotional Well-Being</u> <i>Learning to articulate their own feelings and how these might be different theirs. Children will learn to manage their feelings and learn about the consequences of their actions.</i>	Forest School