

KS1 Spring Term Overview

Subject	Yr	Spring 1 (2024: 6 weeks)	Spring 2 (2024: 6 weeks)
Phonics	1	Phase 5	Phase 5
	2	Catch-up / Phase 5 Review repeat / Bridge to Spelling (depending on child's needs)	Catch-up / Phase 5 Review repeat / Bridge to Spelling / Spelling units (depending on child's needs)
Reading	1	B7 2 weeks: Peter Rabbit (1) B8 2 weeks: Peter Rabbit (2) B9 2 weeks: Look Up!	B10 2 weeks: Here We Are (1) B11 2 weeks: Here We Are (2) B12 2 weeks: Chocolate Cake!
	2	B7 2 weeks: Quangle Wangle (poetry) B8 2 weeks: Coming to England B9 2 weeks: Street Beneath my Feet	B10 2 weeks: Rhythm of the Rain (1) B11 2 weeks: Rhythm of the Rain (2) B12 2 weeks: David Attenborough
Writing	1	2 weeks: Strong Start (Week 3+4) 2 weeks: Setting Descriptions (B) 2 weeks: Informal Letters (A)	3 weeks: Stories with Familiar Settings (B) 2 weeks: Recount from Personal Experience (B) 1 week: Poetry – Pattern & Rhyme (A)
	2	1 week: Strong Start (Week 2) 3 weeks: Chronological Reports (A) 2 weeks: Formal Invitations (B)	1 week: Poetry on a Theme (A) 2 weeks: Character Descriptions (B) 2 weeks: Recount from Personal Experience (A) 1 week: Poems Developing Vocabulary (B)
Maths	1	Place Value within 20 Addition + Subtraction (within 20)	Place Value within 50 Length and Height Mass and Volume
	2	Shape Money Multiplication and Division	Multiplication and Division Length and Height
RE		<u>Galilee to Jerusalem</u> <i>Learning about John the Baptist's message, Baptism and what Jesus's words and actions teach us about who he was. Introduction to parables (The Lost Sheep).</i>	<u>Desert to Garden</u> <i>Learning about Holy Week (Palm Sunday, the Last Supper, Good Friday, the Angel's message, Peter at the tomb) and Reconciliation as we journey through Lent.</i>
Science		2 weeks: Seasons & Weather (Winter) <u>Rest of term: Animals and the Needs</u> <i>Learning to sort animals into the 5 main groups (mammals, fish, amphibians, birds and reptiles) and diet (herbivore, carnivore and omnivore). Comparing domestic and wild animals and animal offspring.</i>	<u>Plants</u> <i>Learning about plant germination, pollination and fertilization of plants.</i> <i>Planting our own seeds and observing them grow!</i>
History			<u>Types of Leadership</u> <i>Exploring the ideas of royalty and parliament (kings, queens, parliaments and prime ministers) and their different roles.</i>
Geography		<u>The British Isles</u> <i>Learning about the features of the countries within the British Isles and drawing simple maps.</i>	

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Art	<p style="text-align: center;"><u>Colour, Shape / Landscape, Symmetry</u> <i>Learning to mix secondary colours and apply these skills to creating a landscape piece linked to our Geography learning.</i></p>	
DT		<p style="text-align: center;"><u>Animal Sock Puppets</u> <i>Developing research and design skills then making, using and evaluating their sock puppets.</i></p>
ICT	<p>1.4 – Lego Builders (<i>learning about algorithms</i>) 1.9 – Technology Outside School (<i>Technology as being more than 'just computers'!</i>) 1.2 – Grouping and Sorting (<i>using ICT</i>)</p>	<p>2.6 – Creating Pictures (<i>using Purple Mash</i>) 1.8 – Creating Spreadsheets (<i>an introduction to collecting data using ICT</i>)</p>
PE	<p style="text-align: center;"><u>Gymnastics</u> (both Premier and teacher-based lessons) <i>Learning to link movements and balances on the floor and using simple apparatus.</i></p>	<p style="text-align: center;"><u>Throwing Skills (Premier) & Creating Games (Teacher-based)</u> <i>Learning to throw with accuracy and creating games for pairs and teams, including rule making.</i></p>
RSE/PSHCE	<p style="text-align: center;"><u>PSHCE: Emotional Well-Being</u> <i>Learning to articulate their own feelings and how these might be different theirs. Children will learn to manage their feelings and learn about the consequences of their actions.</i></p>	Forest School