

Reception

Autumn Term



Information Meeting:
Wednesday 11th September, 2024

Reception Curriculum

<p><u>RE:</u></p> <ul style="list-style-type: none"> - To Know You More Clearly – Religious Education Directory - Creation and Covenant, Prophecy and Promise - Weaves into all areas of learning and daily interactions - Prayer – daily prayers and focus on Sign of the Cross 	<p><u>Phonics:</u></p> <ul style="list-style-type: none"> - Little Wandle Letters and Sounds Revised Phase 2 sounds and tricky words - Reading groups begin in school this half term - Phonics information meeting for parents Monday 16th September 2.45pm 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> - Encourage mark making - Handwriting with correct letter formation
<p><u>Maths:</u></p> <ul style="list-style-type: none"> - Mastering Number - Subitising - Counting, ordinality and cardinality - Composition - Comparison - Opportunities to consolidate learning in their chosen activities - White Rose Maths for shape, space and measure 	<p><u>PSED:</u></p> <ul style="list-style-type: none"> - Areas of learning are: Self-regulation, Managing Self and Building Relationships - Zones of Regulation to support understanding of feelings and emotions and how this supports learning 	<p><u>C&L:</u></p> <ul style="list-style-type: none"> - Areas of learning are: Listening, Attention and Understanding, Speaking - Support children in developing their listening skills and speaking in full sentences - Language rich environment
<p><u>Theme:</u></p> <ul style="list-style-type: none"> - All About Me - Transport 	<p><u>PE:</u></p> <ul style="list-style-type: none"> - Walking and Movement - Hands and Ball Skills 	<p><u>EAD & BI:</u></p> <ul style="list-style-type: none"> - Miro, Pissaro - Primary and secondary colours - Supporting children and developing their creative side through their own interests

Home Learning

- 1. Phonics:** Weekly each Friday. Covers what has been taught in school. Please practise with your child.
- 2. Reading:** Will send home reading books nearer half term. Wordless books initially until your child is beginning to blend. Will have read the book in school with a small group of children three times before bringing it home. The more your child reads, the more fluent and confident they become! Ask them questions about what they have read and encourage expression too. Please sign the diary to let us know they have read to you. Sharing Story book is for an adult to read to the child. Books will be collected in each Wednesday and new sent home each Friday.
- 3. Maths:** Weekly each Friday. Covers what we have taught in school. Please try the activities suggested to support their learning.

End of year assessment

- End of Early Years Foundation Stage Profile assessment (EYFSP)
 - Assess against 17 Early Learning Goals
 - Assessed as Emerging or Expected
- This helps to inform our end of year reports and transition discussions with Year 1 teachers

The Practical Things

Forest School is Thursday during Autumn 2 half term
PE is Tuesday. Send in correct PE kit - no logo's on clothing. Remove earrings or tape them please

Please ensure all clothing is named

Named water bottle that your child can open on their own

Reading book and story book to school every Wednesday in a named plastic wallet

One named book bag - no rucksacks please

No toys to school

Take a look at our class page on the school website and like St Louis on Instagram

Little Louis Toddler sessions in nursery for younger siblings

The Practical Things: Lunches / Snacks

We are a nut free school. We request healthy packed lunches.

Children in Reception can have a free hot meal.

The aim of our policy is...

To keep up our success of being a Healthy School, we think all children should enjoy a healthy lunch. This guidance is to help packed lunches be as healthy as school meals which meet the School Food Standards.

www.schoolfoodplan.com/standards

How we will support the policy ...

- We will ensure that free, fresh drinking water is available at all times and we strongly encourage a water only policy. It is not essential to include a drink in packed lunches as water is provided.
- We will provide menu ideas and practical advice for healthy, affordable packed lunches.
- We will reward pupils who bring in healthy packed lunches with praise, prizes and/or certificates.
- We will allow pupils who bring a packed lunch and pupils who have a school dinner to sit and eat together.
- We will ensure we listen to our pupils' and parents' views and ensure that this policy is fair and meets everyone's needs.
- Our traffic light system is in line with the School Food Standards for school meals.

Why have a policy for packed lunches?

Eating a healthy packed lunch or school meal is important to help children stay healthy, feel good and improve their ability to learn.

Our packed lunch guidance has been developed in response to parent surveys and observations of children's packed lunches, that found some less healthy foods that can affect energy levels, concentration, behaviour and health.

A healthier packed lunch focuses on the four main food groups of the Eatwell Guide, foods in purple the small section are not allowed to be eaten in school.



PACKED LUNCH POLICY LEAFLET



Leeds Packed Lunch Guidance

This policy has been created in consultation led by our School Council, supported by parents, governors and the Leeds Health Wellbeing Service

TOOL 21

Red foods

These foods are not allowed in school lunch boxes.

- Chocolate bars or sweets
- Crisps
- Cereal bars (these can be high in fat and sugar).
- Chocolate biscuits and cake bars
- Processed fruit products such as wafers (these can be high in sugar).
- Sugary drinks such as CapriSun, Ribena, squash, fizzy drinks and energy drinks.

Amber foods

These types of foods could be included occasionally as part of a balanced packed lunch.

- High salt or fat snacks such as, snack-a-jacks, crackers, bread sticks.
- Small plain or fruit cakes such as scones, tea cakes or malt loaf.
- Plain biscuits, flapjacks or fig rolls
- Processed meat products such as sausage rolls, pies, corned beef, pasties, pepperami or sausages.

Green foods

You can put these in lunch boxes everyday or as often as you like.

- 1 portion of fruit and 1 portion of vegetables. This could include fresh, tinned or dried.
- A type of starchy food such as bread, pasta, pitta, bagels, wraps etc. Try to include wholegrain varieties.
- Meat, fish or other sources of non-dairy protein (e.g. lentils, kidney beans, quorn, chickpeas, houmous, eggs).
- Dairy food such as milk, cheese, yoghurt or fromage frais.
- Oily fish such as salmon or sardines at least once every three weeks (tinned tuna doesn't count).
- Only water as we provide all pupils with free fresh drinking water throughout the day and at lunchtimes.

Birthday treats

We politely request no sweets or cakes please. You are welcome to donate a story book for the classroom instead to celebrate this special day.



[Home](#)

[What we do](#)

[Books and reading](#)



Safeguarding

St Louis Catholic Academy and Our Lady of Walsingham Catholic Multi Academy Trust are committed to promoting the Health and Welfare of our Pupils.

We are required by law to follow procedures laid down by Suffolk Area Child Protection Committee if we see signs which suggest that any of our pupils may have been abused emotionally or physically, or which suggest a child is at risk. ALL staff have a core duty in this.

We have four **Safeguarding Officers** at our School. Please contact one of them if you have any concerns:



**Designated
Safeguarding Lead**
Headteacher
Mrs Sue Blakeley



**Deputy Designated
Safeguarding Lead**
Deputy Headteacher &
KS2 Phase Leader
Mrs Christina White



**Alternate Designated
Safeguarding Lead**
Reception Teacher
Mrs Tanara Smith



**Alternate Designated
Safeguarding Lead**
LKS2 Teacher &
SENCO
Mrs Kerri Conway