

St Louis Sports Grant 2024 2025
Electronic submission

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Morning sports activities before school	20 children have accessed 4 sessions each week for at least a term and this has supported them to self-regulate, arrive on time at school and increase attendance, reduce behaviour concerns and increased lesson focus.	Sensory circuits supported children with disregulated behaviour and absence to engage in sports activities, reducing absenteeism and lateness and helping children to be ready to learn.
Training for Teachers	Complete PE online development has provided staff with skills to adapt lessons for more able children and SEND learners. Forest Heath Training for the PE subject leader has supported her development.	3 teachers gained confidence in teaching tennis The PE teacher remains as subject leader in 2024 2025
Develop new skills across broader sporting disciplines	KS2 trained in athletics Tennis coaching KS1 Engagement in gym equipment Yr 5 & 6 Development of table tennis skills	
Increase participation in competitive sport	Competitions attended for Swimming LKS2 UKS2 Athletics indoor and outdoor	Sports Achievements: 2nd place - Cross Country Competition 3rd place - Girl's Football Competition

	<p>Cross Country Netball SEND sports competition</p>	<p>1st place - Sportshall Athletics Competition 1st place - Girl's Cricket Competition 2nd place - Hockey Competition Nominated winners - Netball competition Special recognition award for integrity - Boy's Cricket Competition</p> <p>County Final Achievements: 4th place - Girl's Cricket County Final 2nd place - Netball County Final 1st place - Sportshall Athletics County Final</p>
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School Data 2023/2024							
School <u>St louis catholic Academy</u>			Pool <u>Newmarket</u>				
Year Group 6	Total Pupils	Achieved 15mtrs 3 Strokes	Percentage %	Achieved 25mtrs	Percentage %	Achieved PS Gold	Percentage %
		44	21	48%	36	82%	24

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.£18,640 grant

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To complete 30 minutes of physical activity a day in school, increasing engagement of all pupils in regular physical activity and sport</p>	<p>20 children accessing morning exercise to help manage concentration 25 children at lunchtimes participating in organised games Sports equipment provided to encourage active sports during break and lunchtimes tailored to age group: all children Yr 5 & 6 participate in outdoor gym Participation in daily mile Yr 1 to 6 Additional equipment provided with PTA funding targets activity for Years 3 & 4 Reception forest skills weekly with active movement in forest area Activity sports boxes provided to all age groups to target movement/ physical activity</p> <p>funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of xtracurricular sport and competitive opportunities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>To support wellbeing and self-regulation through learned exercise and relaxation techniques</p>	<p>£4, 640 For additional adults to support lunchtime active play</p> <p>Replenish play boxes to maintain use and develop new skills</p>

	providing or improving equal access to sport for boys and girls			
To raise the profile of PE and sport across the school, to support whole school improvement	<p>Use of art and writing to research and celebrate sporting heroes and raise aspirations to achieve elite sports status using 2024 Olympics legacy and other international sporting achievers</p> <p>Use of Year 6 to be sports and play leaders to promote sport and lead activities/ manage equipment</p> <p>Train Year 5 as emerging leaders</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils;</p>	<p>Greater understanding of routes into sports and disciplines required</p> <p>Focus on specific skills over the termly cycle</p> <p>Set individual weekly challenges overseen by sports leaders</p>	<p>£1, 500</p> <p>Forest Heath sports leader training</p>
To increase all staff's confidence, knowledge and skills in teaching PE and sport	<p>Primary generalist teachers. CPD provided to teachers and TAs to raise confidence in teaching.</p> <p>PE Subject leader ensures:</p> <ul style="list-style-type: none"> • SL release time used to evaluate progress and challenge progress, quality of teaching/ pupil 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Work with Forest Heath Sports Partnership and Complete PE to develop the skills of staff.</p> <p>Work alongside specialist coaches to develop the skills of staff</p> <p>Develop the knowledge and skills of the PE leader</p>	<p>£4000 for 11 teachers to undertake CPD.</p> <p>TA competition leader and PE leader to access coaching development training</p>

	<p>engagement</p> <ul style="list-style-type: none"> • expectations of pupils of all abilities are consistently high • excellent relationships between teachers, TAs and sports leaders lead to full engagement and high levels of enjoyment for pupils • pupils inspired to try hard and achieve their very best • no time is wasted and the pace of learning is always purposeful and physically active • excellent subject knowledge enables teachers to model techniques to show pupils the standards expected • effective questioning of pupils during practice is accompanied by high-quality, subject-specific feedback on how to acquire skills and improve their performance • lessons are sharply focused because they are based securely on high-quality long-term planning • teachers plan together to avoid duplication of activities across key stages 		<p>to support wider school improvement Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	
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	<p>and to ensure that lessons contain suitably challenging tasks for pupils of different ages and abilities guided by Complete PE curriculum</p> <ul style="list-style-type: none"> • pupils have regular opportunities to be creative, make decisions for themselves and practise skills independently, in pairs and small groups for sustained periods of time • teachers regularly assess learning through their observation and questioning, and provide pertinent feedback to challenge pupils to improve their performance. 			
To offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children from Reception to Year6	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensure all children are provided with opportunities to gain new skills and experiences from a range of sports and activities</p> <p>Identify children that are not engaging in the school broader offer of sports and activities actively engage with them to improve participation</p>	<p>£5,500</p> <p>PE leader to select new offer</p>

<p>To increase participation in competitive sports</p>	<p>KS2 children attend training camps and competitions</p> <p>Specialist coaches work alongside staff to develop confidence and skills</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>To take part in the Forest Heath Sports Partnership programme of competitive sport</p> <p>To engage with Newmarket Schools to develop additional experience of participation in competitive sport</p>	<p>£6,000</p> <p>Participation in Forest Heath led competitions</p>
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- raising the profile of PE and sport across the school, to support whole school impro

Swimming Data 2024 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Initial assessment September 2024 % End of school assessment Summer 2024 %	<i>Children attend lessons when in Yr 4 and only those not yet proficient attend in Year 6. All children in Yr 6 undertake an assessment to screen for further development.</i> <i>These children will be reassessed at the end of Summer Term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Initial assessment September 2024 % End of school assessment Summer 2024	<i>Children attended lessons when in Yr 4 and only those not yet proficient have attended weekly lessons. All children in Yr 6 received an assessment to screen for further development. Some of the cohort joined school after Year 4.</i> <i>These children will be reassessed at the end of Summer Term</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Initial assessment September 2024 % End of school assessment Summer 2024	<i>This formed part of the Yr 6 assessment to determine who required additional support and development.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children in Yr 6 attended further lessons in Summer term
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Abbeycroft Leisure Swimming Coaches are employed to deliver swimming instruction

Signed off by:

Head Teacher:	<i>Sue Blakeley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dawn Vickerage -PE Subject leader Vicki Weston Mann – competition coach assistant</i>
Governor:	<i>Bethan Byrne Marc Walker Co-Chairs of Governors Local Governing Board</i>
Date:	25th September 2024 Outturn 29 July 2024