

## Phonics

|                                                                        |                                                               |
|------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>Year 1 - Phase 2&amp;3 Review</b><br><b>Year 2 - Phase 5 Review</b> | <b>Year 1 - Phase 5</b><br><b>Year 2 - Bridge to spelling</b> |
|------------------------------------------------------------------------|---------------------------------------------------------------|

## English (Writing)

|                                                                                                                              |                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Strong Start for Writing</b><br>Sentence composition and<br>fundamentals for writing<br><br><b>Character descriptions</b> | <b>Poetry</b><br>Writing poems containing adjectives,<br>similes and onomatopoeia<br><br><b>Writing instructions</b> |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|

## English (Reading)

|                                                               |                                                                             |
|---------------------------------------------------------------|-----------------------------------------------------------------------------|
| <b>Not a Stick</b><br><b>The Dot</b><br><b>Colour Monster</b> | <b>Rhythm of the Rain</b><br><b>Funny Bones</b><br><b>The Polar Express</b> |
|---------------------------------------------------------------|-----------------------------------------------------------------------------|

## Maths

|                                                                                     |                                                                                                               |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>Year 1 - Place Value (within 10)</b><br><br><b>Year 2 - Place Value (to 100)</b> | <b>Year 1 - Addition and Subtraction (within 10)</b><br><br><b>Year 2 - Addition and Subtraction (to 100)</b> |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|

## RE

|                                                                                                               |                                                                                          |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>Creation and Covenant</b><br>The Creation Story, the story of Noah,<br>and how God loves and cares for us. | <b>Prophecy and Promise</b><br>God's promises and how they led to<br>the birth of Jesus. |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|

**Science**

|                                                                                                       |                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>The Human Body</b></p> <p>The names and functions of some of our bones and internal organs.</p> | <p><b>Season and Weather (1)</b></p> <p>Scientific observation of our surroundings during Autumn and Winter.</p> <p><b>Plants</b></p> <p>What plants and seeds need in order to grow strong and healthy.</p> |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Geography / History**

|                                                                                                                       |                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <p><b>Spatial sense</b></p> <p>Maps, aerial views, compass points, human and physical features of our local area.</p> | <p><b>Discovering History</b></p> <p>What 'the past' is, and how it compares to the present day.</p> |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|

**Art / DT**

|                                                                                                                                                   |                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Line and Architecture</b></p> <p>Artist focus: Joan Miró</p> <p>Creating abstract art and architectural drawings using different lines.</p> | <p><b>Making pizza</b></p> <p>Where pizza comes from, seasonality of ingredients, and how to plan, make and evaluate a pizza.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|

**PE**

|                                                               |                                                    |
|---------------------------------------------------------------|----------------------------------------------------|
| <p><b>Badminton</b></p> <p><b>Rackets, bats and balls</b></p> | <p><b>Gymnastics</b></p> <p><b>Ball skills</b></p> |
|---------------------------------------------------------------|----------------------------------------------------|

**ICT**

|                                                                                                                                               |                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <p><b>Computer skills and online safety</b></p> <p>Logging on, typing club, staying safe online</p> <p><b>Introduction to Purple Mash</b></p> | <p><b>Creative Computing</b></p> <p>Developing mouse, keyboard and basic computing skills using creative tools.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|