

LKS2 2 Year Rolling Programme Overview

Year A: 2026-2027, 2028-2029, 2030-2031	Year B: 2025-2026, 2027-2028, 2029-2030
RE – odd number year groups , Year B = even number year groups	RE – even number year groups , Year A = odd number year groups

	Year A Autumn Term	Year A Spring Term	Year A Summer Term	Year B Autumn Term	Year B Spring Term	Year B Summer Term
RE	<u>Autumn 1:</u> Creation & Covenant	<u>Spring 1:</u> Galilee to Jerusalem	<u>Summer 1:</u> To the Ends of the Earth	<u>Autumn 1:</u> Creation & Covenant	<u>Spring 1:</u> Galilee to Jerusalem	<u>Summer 1:</u> To the Ends of the Earth
	<u>Autumn 2:</u> Prophecy & Promise	<u>Spring 2:</u> Desert to Garden	<u>Summer 2:</u> Dialogue & Encounter	<u>Autumn 2:</u> Prophecy & Promise	<u>Spring 2:</u> Desert to Garden	<u>Summer 2:</u> Dialogue & Encounter
Reading	<u>Autumn 1:</u> Pebble in my Pocket (Y3, 4 weeks, link with Science & History)	<u>Spring 1:</u> Dancing Bear (Y3, 6 weeks)	<u>Summer 1:</u> Magician’s Nephew (Y3, 6 weeks)	<u>Autumn 1:</u> The Queen’s Nose (Y4, 4 weeks)	<u>Spring 1:</u> Leon & the Place Between (Y3, 4 weeks)	<u>Summer 1:</u> Greta and the Giants (Y3, 2 weeks, link with Science)
	Sam Wu is not afraid of the dark (Y3, 3 weeks)			Young, Gifted & Black (Y4, 6 weeks, do 4)	(+2 weeks)	What a Waste (Y4, alternative text 2 weeks, link with Science)
Writing	<u>Autumn 2:</u> Finish Sam Wu (3 weeks)	<u>Spring 2:</u> Operation Gadget Man (Y3, 6 weeks)	<u>Summer 2:</u> The Girl Who Stole and Elephant (Y4, 6 weeks, link with Geography)	<u>Autumn 2:</u> Complete Young, Gifted & Black (Y4, 6 weeks, do 4)	<u>Spring 2:</u> Varjak Paw (Y4, 6 weeks)	(+2 weeks)
	The Night before Christmas (Y3, 2 weeks)			Boy at the Back of the Class (Y4, 6 weeks)	(Start in Spring 1 for 2026)	<u>Summer 2:</u> The Wind in the Willows (Y4, 6 weeks)
Spelling	<u>Autumn 1:</u> Strong Start (2 weeks)	<u>Spring 1:</u> First Person Narrative Description B (CUSP Y3, 2 weeks, link with ‘Dancing Bear’)	<u>Summer 1:</u> Advanced Instructional Writing B (CUSP Y3, 2 weeks, link with Science)	<u>Autumn 1:</u> Strong Start (2 weeks)	<u>Spring 1:</u> Poems that Explore Form B (CUSP Y4, 1 week)	<u>Summer 1:</u> Critical Analysis of Poetry B (CUSP Y4, 2 weeks)
	Poetry on a Theme A (CUSP Y3, 1 week)	Dialogue through Narrative: Historical Stories A (CUSP Y3, 3 weeks, link with History)	Dialogue through Narrative: Historical Stories B (CUSP Y3, 3 weeks, link with History)	1st Person Diary Entry A (CUSP Y4, 2 weeks, link with History)	Persuasive adverts A (CUSP Y4, 2 weeks, link with Geography)	Explanatory Texts B (CUSP Y4, 2 weeks, link with Science)
Spelling	First Person Narrative Description A (CUSP Y3, 2 weeks +, link with RE)	Non-Chronological Reports A (CUSP Y3, 3 weeks, link with Science)	Formal Letters to Complain B (CUSP Y3, 2 weeks, to LM ready for the new year)	News Report A (CUSP Y4, 2 weeks, link with Pompeii)	Explanatory Texts A (CUSP Y4, 2 weeks, link with History/Science)	Persuasive Adverts B (CUSP Y4, 2 weeks, link with SE unit)
	PiXL Week	PiXL Week	Poetry on a Theme B (CUSP Y3, 1 week)	PiXL Week	PiXL Week	
Spelling	<u>Autumn 2:</u> Third Person Narrative: Animal Stories (CUSP Y3, 3 weeks)	<u>Spring 2:</u> Advanced Instructional Writing A (CUSP Y3, 2 weeks, link with Reading)	<u>Summer 2:</u> PiXL Week	<u>Autumn 2:</u> Poems that Explore Form A (CUSP Y4, 1 week)	<u>Spring 2:</u> News Report B (CUSP Y4, 2 weeks link with History – Vikings invade)	<u>Summer 2:</u> PiXL Week
	Performance Poetry (CUSP Y3, 1 week)	Non-Chronological Reports A (CUSP Y3, 3 weeks, link with Science)	Formal Letters to Complain B (CUSP Y3, 2 weeks, to LM ready for the new year)	Critical Analysis of Poetry A (CUSP Y4, 2 weeks)	Third Person Adventure Stories A (CUSP Y4, 3 weeks)	Stories from Other Cultures B (CUSP Y4, 3 weeks, link with Japan)
Spelling	Formal Letters to Complain A (CUSP Y3, 2 weeks, chocolates, link w/Christmas)		Third Person Narrative: Animal Stories (CUSP Y3, shtn to 2 wk, link with Ananda)	Stories from Other Cultures A (CUSP Y4, 3 weeks, link with the Med.)		1st Person Diary Entry B (CUSP Y4, 2 weeks, link with Japan unit)
						Third Person Adventure Stories B (CUSP Y4, 3 weeks)
Spelling	<u>Year 3:</u> Common exception words, -es endings, suffixes, homophones, suffixes for nouns, contractions	<u>Year 3:</u> Rare GPCs, words ending with -tion, statutory word list, adding suffixes starting with vowels, homophones, ‘y’	<u>Year 3:</u> Prefixes, -ation, -ly, ‘ou’	<u>Year 3:</u> Common exception words, -es endings, suffixes, homophones, suffixes for nouns, contractions	<u>Year 3:</u> Rare GPCs, words ending with -tion, statutory word list, adding suffixes starting with vowels, homophones, ‘y’	<u>Year 3:</u> Prefixes, -ation, -ly, ‘ou’
	<u>Year 4:</u> Homophones, -ly, statutory word list, prefixes, suffixes	<u>Year 4:</u> -sure, -sion, homophones, suffixes for nouns, -ous, statutory word list	<u>Year 4:</u> Ch as ‘k’, -gue and -que, sc, ei/eigh/ey	<u>Year 4:</u> Homophones, -ly, statutory word list, prefixes, suffixes	<u>Year 4:</u> -sure, -sion, homophones, suffixes for nouns, -ous, statutory word list	<u>Year 4:</u> Ch as ‘k’, -gue and -que, sc, ei/eigh/ey

Maths	<u>Year 3:</u> Place Value, Addition & Subtraction, Multiplication & Division <u>Year 4:</u> Place Value, Addition & Subtraction, Area, Multiplication & Division	<u>Year 3:</u> Multiplication & Division, Length & Perimeter, Fractions, Mass & Capacity <u>Year 4:</u> Multiplication & Division, Length & Perimeter, Fractions, Decimals	<u>Year 3:</u> Fractions, Money, Time, Shape, Statistics <u>Year 4:</u> Decimals, Money, Time, Shapes, Statistics, Position & Direction	<u>Year 3:</u> Place Value, Addition & Subtraction, Multiplication & Division <u>Year 4:</u> Place Value, Addition & Subtraction, Area, Multiplication & Division	<u>Year 3:</u> Multiplication & Division, Length & Perimeter, Fractions, Mass & Capacity <u>Year 4:</u> Multiplication & Division, Length & Perimeter, Fractions, Decimals	<u>Year 3:</u> Fractions, Money, Time, Shape, Statistics <u>Year 4:</u> Decimals, Money, Time, Shapes, Statistics, Position & Direction
Science	<u>Autumn 1:</u> Rocks (PKC Y3) <u>Autumn 2:</u> States of Matter, including water cycle (PKC Y4)	<u>Spring 1:</u> Plants (PKC Y3) <u>Spring 2:</u> Cycles in Nature (PKC Y3)	<u>Summer 1:</u> Electricity (PKC Y4) <u>Summer 2:</u> Forces & Magnets (PKC Y3)	<u>Autumn 1:</u> Human Body (PKC Y3) <u>Autumn 2:</u> Human Body (<i>An + Hmns in NC</i>) (PKC Y4)	<u>Spring 1:</u> Sound (PKC Y4) <u>Spring 2:</u> Classification of Plants & Animals (PKC Y4)	<u>Summer 1:</u> Ecology (PKC Y4) <u>Summer 2:</u> Light (PKC Y3)
History	<u>Autumn 1:</u> Stone Age & Iron Age <u>Autumn 2:</u> Law & Power	<u>Spring 1:</u> Ancient Egypt (link with Art) <u>Spring 2:</u> Wars of the Roses	<u>Summer 1:</u> Ancient Greece <u>Summer 2:</u> Ancient Greece	<u>Autumn 1:</u> Life in Ancient Rome <u>Autumn 2:</u> Rise and Fall of Rome	<u>Spring 1:</u> Anglo-Saxons, Scots & Vikings <u>Spring 2:</u> Anglo-Saxons, Scots & Vikings	<u>Summer 1:</u> The Tudors (in place of The Stuarts) <u>Summer 2:</u> The Tudors (in place of The Stuarts)
Geography	<u>Autumn 1:</u> Spatial Sense (Mixed Age Planning) <u>Autumn 2:</u> Settlements	<u>Spring 1:</u> Rivers (w. cycle in Sci Atmn 2) <u>Spring 2:</u> UK Geography: South West	<u>Summer 1:</u> Western Europe <u>Summer 2:</u> Asia: India and China	<u>Autumn 1:</u> Spatial Sense (Mixed Age Planning) <u>Autumn 2:</u> Mediterranean Europe	<u>Spring 1:</u> Eastern Europe <u>Spring 2:</u> UK Geography: Northern Ireland	<u>Summer 1:</u> UK Geography: London and the South East <u>Summer 2:</u> Asia: Japan
Art	<u>Autumn 1:</u> Line (PKC Y?)	<u>Spring 1:</u> Art of Ancient Egypt (link with History)	<u>Summer 1:</u> Architecture (adapt to link with History)	<u>Autumn 1:</u> Light	<u>Spring 1:</u> Design	<u>Summer 1:</u> Monuments of the Byzantine Empire (??)
DT	<u>Autumn 2:</u> Key rings and decorations (Christmas link)	<u>Spring 2:</u> Pop-up books	<u>Summer 2:</u> Pasta, bread and butter	<u>Autumn 2:</u> Cushions	<u>Spring 2:</u> Moving miniature playgrounds	<u>Summer 2:</u> Ratatouille and couscous, apple crumble
PE	<u>Autumn 1:</u> Badminton / Football <u>Autumn 2:</u> Game Sense (using space) / Dodgeball	<u>Spring 1:</u> Gymnastics / tag rugby <u>Spring 2:</u> Dance / Communication & Tactics	<u>Summer 1:</u> Dance / Cricket <u>Summer 2:</u> Athletics / Sports Day	<u>Autumn 1:</u> Athletics / Dance <u>Autumn 2:</u> Handball / Gymnastics	<u>Spring 1:</u> Athletics / Hockey <u>Spring 2:</u> Orienteering / Game Sense	<u>Summer 1:</u> Throwing & Jumping / Tennis <u>Summer 2:</u> Netball / Basketball
RSE/PSHE	Religious understanding Me, myself and my body Emotional wellbeing Life Cycles	Religious understanding Personal relationships Life online Keeping safe	Religious understanding Living in the wider world	Religious understanding Me, myself and my body Emotional wellbeing Life Cycles	Religious understanding Personal relationships Life online Keeping safe	Religious understanding Living in the wider world
Music	<u>Autumn 1:</u> Mamma Mia (sing, play, improvise) <u>Autumn 2:</u> Glockenspiels	<u>Spring 1:</u> Stop! (rap about bullying) <u>Spring 2:</u> Lean on me	<u>Summer 1:</u> Blackbird (pulse, rhythm, pitch) <u>Summer 2:</u> Reflect, Rewind, Replay (Classical music)	<u>Autumn 1:</u> Let your spirit fly (sing, play, improvise) <u>Autumn 2:</u> Glockenspiels	<u>Spring 1:</u> Three Little Birds (sing, play, improvise) <u>Spring 2:</u> The Dragon Song (song about kindness and acceptance)	<u>Summer 1:</u> Bringing us together (disco music) <u>Summer 2:</u> Reflect, Replay, Rewind (Classical music)